

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE

Course No.: CCW 226

Program: CHILD AND YOUTH WORKER

Semester: FIVE

Date: SEPTEMBER 1991 Previous date: SEPTEMBER 1990

Author: MARY E. RITZA, C.C.W., B.A.

APPROVED:

K. DeRosario
K. DeRosario, Dean
School of Human Sciences
and Teacher Education

DATE:

June 24/91

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Course Outline: CCW 226 Psychopathology of Childhood &
Adolescence

Instructor: Mary E. Ritza

PHILOSOPHY AND GOALS OF COURSE

The various psychopathologies related to intellectual, social, and emotional functioning will be examined. Special emphasis will be placed upon the areas of mental retardation, learning disabilities, and emotional disturbances. Each psychopathology will be explored intensively with respect to symptoms, causes, and treatment approaches.

PREREQUISITES

- 1) Developmental Psychology, and
- 2) Principles and Applications of Learning Theory.

STUDENT PERFORMANCE OBJECTIVES

1. To provide students with an understanding of the basic terms in the area of study.
2. To develop a thorough familiarity with the signs and symptoms of the major areas of psychopathology.
3. To be able to discuss these areas with clarity and confidence.
4. To discuss field work and personal experiences in relation to the area studied in class.
5. To increase each students ability to accept others, despite their handicaps, disabilities, or mental dysfunction.

REQUIRED STUDENT RESOURCES

Provided by the student: Text - Steinhauer, P. D. and Rae-Grant, Q. (ed.). Psychological Problems of the Child and His Family, Basic Books, 1983.

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY

Provided by the college: The Learning Resource Centre has an array of books, journals, and tapes covering this topic. Films may be screened in class (if time allows) to amplify areas of study.

METHODOLOGY

The method of instruction will consist of lectures supplemented by class discussion of major research and/or actual case histories relating to specific areas of study.

A small group of students will be responsible for an oral presentation of a chapter from the text. Dates are to be arranged in class.

Students will also have prepared a brief (10 mark) quiz to be administered to their classmates at the end of each presentation. These quizzes will be graded in class and an average tallied for a final grade.

Quiz preparation will also be graded and should reflect material presented.

Case studies as applicable to the chapter will also be discussed and worked through in class, using guidelines that will be presented in class.

Prepared case studies from Block Placement will be presented in a clinical forum in class. Each student should be prepared to summarize the case so as to include the relevant information and to be prepared to answer questions on the case. Oral presentations need not be more than 15 minutes in length. Maximum time 30 minutes for presentation.

There will be two tests, one at mid-term and one final. Dates to be announced in class.

Tests cannot be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion for substantial and substantiated reasons for absence on test day. Any rescheduling will be arranged so that the test is written prior to the next class after the missed test. After that class, missed tests cannot be written. Students who miss a test MUST make rescheduling arrangements directly and immediately with the instructor.

85% attendance is strongly recommended as case studies are discussed as well as opportunities to integrate and demonstrate an understanding of course objectives and curricula.

EVALUATION METHODS

Mid-Term Test	-	25%
Final Test	-	25%
Oral Chapter Presentation	-	15%
Quiz Prep Mark	-	5%
Quiz (average) Mark	-	10%
Case Study Presentation	-	10%
Class Participation	-	10%

COLLEGE GRADING SYSTEM

90 - 100 = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C
Less than 60% = R (Repeat)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____

ADDENDUM

To All Students:

In order to assist you in your attempt to complete your course requirements, any special needs accommodation that you may require should be identified to the instructor. Please identify your concern before the next class and submit a written verification within these first three week.